

Copy of: History Department Writing Rubric 5

by Tarus Burrell

Assessment

Standards

No standards added.

Rubric

	Highly Proficient (4.000 pts)	Proficient (3.000 pts)	Limited Proficiency (2.000 pts)	Poor Proficiency (1.000 pt)	No Proficiency (0.000 pt)
Content (1.000, 20.0%)	Balanced presentation of relevant and legitimate information that clearly supports a central purpose or argument and shows a thoughtful in-depth analysis of significant topic. Reader gains important insights.	Information provides reasonable support for a central purpose or argument and displays evidence of a basic analysis of a significant topic. Reader gains some insights.	Information supports a central purpose or argument at times, but quantity of information is limited. Analysis is basic or general	Central purpose or argument is not clearly identified. Analysis is vague or not evident. Meaning, points of the paper are poorly supported, if at all.	Does not meet required performance standards
Organization (1.000, 20.0%)	The ideas are arranged logically to support the purpose or argument. They flow smoothly from one to another and are clearly linked to each other. The reader can follow the line of reasoning.	The ideas are arranged logically to support the central purpose or argument. They are usually clearly linked to each other. For the most part, the reader can follow the line of reasoning.	In general, the writing is arranged logically, although occasional ideas fail to make sense together. The reader is fairly clear about what writer intends.	The writing is not logically organized. Frequently ideas fail to make sense together. The reader cannot identify a line of reasoning.	Does not meet required performance standards
Sentence Structure (1.000, 20.0%)	Sentences are well-phrased and varied in length and structure. They flow smoothly from one another.	Sentences are well-phrased and there is some variety in length and structure. The flow from sentence to sentence is generally smooth.	Some sentences are awkwardly constructed so that the reader is occasionally distracted	Errors in sentence structure are frequent and awkward enough to be a major distraction to the reader.	Does not meet required performance standards
Word Choice (1.000, 20.0%)	Word choice is consistent, precise, and accurate	Word choice is generally good. The writer often goes beyond the generic word to find one more precise and effective	Word choice is merely adequate, and the range of words is limited. Some words maybe used inappropriately.	Many words are used inappropriately, confusing the reader.	Does not meet required performance standards

Control of Mechanics (1.000, 20.0%)	The writing is free or almost free of significant errors.	There are occasional errors, but they don't represent a major distraction or obscure meaning.	The writing has a number of isolated, serious mechanical errors and occasional minor mechanical errors	There are numerous significant mechanical errors that meaning is obscured.	Does not meet required performance standards
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